



Date: 30 September 2009
To: Members of the Academic Program Development Committee
From: K O'Brien, Academic Program Coordinator
Re: Meeting of 1 October 2009

There will be a meeting of the Faculty of Arts Academic Program Development Committee on Thursday 1 October 2009 at 9:00 am in the Arts Boardroom (CL 427). **Please bring an *Undergraduate Calendar and Course Catalog*.**

1. Approval of the agenda
2. Approval of the minutes of 15 September 2009
3. Business arising from the minutes
 - A. Health Studies Program**
 - B. Department of Justice Studies**
 - C. Medieval and Early Modern Studies**
4. New business
 - A. Department of Justice Studies**
5. Other business

The Faculty of Arts Academic Program Development Committee met in CL 427 on 15 September 2009 at 10:00am.

PRESENT: K Arbuthnott, P Campbell, M DeCoste, V Galushko, K O'Brien, D Sharpe, M Vetter

REGRETS: D Juschka, R Kleer, J Metcalfe, A Revet

1. Approval of the agenda.

DeCoste/Galushko – moved to approve the agenda as circulated.

CARRIED

2. Approval of the minutes of 6 May 2009.

O'Brien/Galushko – moved to approve the minutes as circulated.

3. Business arising from the minutes.

A. Department of Justice Studies

The Academic Program Coordinator continues to work with the department to resolve CCUAS' concerns.

B. Medieval and Early Modern Studies

The previous concerns about the inclusion of Aa-Zz courses in the minor continues. The Academic Program Coordinator will work with the department of English to explore options.

4. New Business

A. Department of Indian Languages, Literatures, and Linguistics

O'Brien/Galushko – moved to approve all the motions.

CARRIED

B. Health Studies Program

The committee had some concern that the proposed agreements did not provide students with any electives nor how they were consistent with the liberal arts components of other programs in Arts. It was suggested a review of the SIAST programs might assure the committee that the articulation agreements are fair and appropriate. It was agreed to bring this item back to the next meeting.

C. Admission Requirements

Galushko/Arbuthnott – moved to add ~~Apprenticeship & Workplace Mathematics 30~~, Foundations of Mathematics 30, Pre-Calculus 20 and Pre-Calculus 30 as acceptable mathematics course for admission to the Faculty of Arts, effective 2013.

Galushko/Arbuthnott – moved to recommend that students applying to the Economics major complete Pre-Calculus 20 or 30 or Foundations of Mathematics 30, effective 2013.

The committee reviewed the learning outcomes of the proposed new framework and had concerns about the appropriateness of including Apprenticeship & Workplace Math 30 as an acceptable course. Given the flexibility of our requirements, there's a good probability that students who have only one math or science course at the 30-level might present this one for admission. If so, the committee had reservations that such students would succeed in the math/logic and natural science with lab courses. A friendly amendment was made to remove this course from the list.

CARRIED

D. Department of English

DeCoste/Galushko – moved to recreate ENGL 499, effective Winter 2010.

CARRIED

E. Terms of Reference

Galushko/Vetter – moved to revise APDC's terms of reference as follows.

CARRIED

3. Old Business

A. Health Studies

MOTION to form four new articulation agreements between the Bachelor of Health Studies program and the Health Information Management, Advanced Care Paramedic, Cytotechnology and Combined Lab and X-Ray Technology programs at SIAST, with the requirements as outlined below.

Health Information Management

Grant a block of 60 credit hours upon admission, including exemptions from the following requirements:

- Two of KHS 168, 267; BIOL 100, 101 and 140
- KHS 170 or 171
- STAT 100 or SOST 201
- One of: PHIL 273, 276; HS 201; KHS 350, 488; SOST 306/307; ENHS 380; ECON 324, INDG 281/380
- HS 448 (9 credit hours)
- All open and approved electives (equivalent to 36 credit hours)

Advanced Care Paramedic

Grant a block of 60 credit hours upon admission, including exemptions from the following requirements:

- Two of KHS 168, 267; BIOL 100, 101 and 140
- PSYC 101
- KHS 170 or 171
- HS 448 (12 credit hours)
- All open and approved electives (equivalent to 36 credit hours)

Cytotechnology and Combined Lab & X-ray Technology

Grant a block of 60 credit hours upon admission, including exemptions from the following requirements:

- Two of KHS 168, 267; BIOL 100, 101 and 140
- KHS 170 or 171
- One of: PHIL 273, 276; HS 201; KHS 350, 488; SOST 306/307; ENHS 380; ECON 324, INDG 281/380
- HS 448 (12 credit hours)
- All open and approved electives (equivalent to 36 credit hours)

Rationale

Since its official launch in September 2006 the Bachelor of Health Studies has proved to be an intriguing and successful baccalaureate program at the University of Regina. Further, the partnership between the Faculty of Arts, Faculty of Kinesiology and Health Studies and the First Nations University of Canada has been beneficial from a student recruitment perspective. As the University of Regina and First Nations University of Canada intensify their respective efforts on recruitment and retention of students, it is important for both parties to consider all possible recruitment strategies to facilitate student mobility. The development of articulation agreements with other post-secondary

institutions is one such strategy that has been used by many academic programs including the Bachelor of Health Studies program.

As of June 2009 the Bachelor of Health Studies has one articulation agreement with SIAST (Bachelor of Health Studies – Dental Hygiene). In developing this articulation agreement it was clear to the Bachelor of Health Studies Advisory Committee (BHSAC) the students from the SIAST Dental Hygiene program would not have all required pre-Health Studies courses prior to admission to the program. In fact, the degree program was modified slightly to accommodate a 60 credit hour block transfer for these students and to recognize the limitations in the BHS program with regard to the five pillars of Dental Hygiene education.

As the BHSAC continues to explore other articulation agreements, including those with SIAST Health and Science programs, there may be situations where minimal adjustments to the Health Studies entry requirements may be necessary in order to facilitate effective and efficient student mobility whilst maintaining the integrity of the Bachelor of Health Studies program. For example, the Faculty of Kinesiology and Health Studies is recommending the waiving of certain Health Studies courses for articulation agreements in development with SIAST (Health Information Management, Advanced Care Paramedic, Cytotechnology and Combined Lab and X-Rat technology). Slight modifications to entry requirements to an academic program reduce barriers to student mobility while still maintaining the integrity of the main program of study. A 60 credit hour block transfer is most attractive to students from sending institutions. The BHSAC has determined that the main program of student for the BHS program includes coursework in Section B: Research Methods, Section C: Indigenous Health, Section D: Health and Society, and Section E: Health Studies.

B. Department of Justice Studies

MOTION that students must declare their concentration with the BHJ prior to or upon completing 33 credit hours and including JS 210.

10.28.5 BACHELOR OF HUMAN JUSTICE PROGRAM SEQUENCING

Students are expected to gain a broad foundation in liberal arts and science (especially the social sciences) on which to build their Human Justice program, and so will concentrate on the Faculty's core requirements in the early stages of their program.

BHJ students shall sequence ~~will take~~ JS 210 (Introduction to Justice) and 290/291 (Introductory Practicum) among the first five Human Justice courses taken. Students should take JS 230 and 380 as soon as possible after JS 201 and 290/291. JS 230 and 380 must be taken before the Advanced Practicum (JS 490, 491, 492).

JS 490/491/492 (Advanced Practicum) is the capstone of the BHJ program, and should be taken near the end of the student's program. The Advanced Practicum is equivalent to a full course load. Only in exceptional circumstances will students be permitted to take extra courses while doing their Advanced Practicum.

The curriculum for the BHJ is grounded in an adult education model of learning; students choose their courses based upon their own professional and personal interests. ~~It is organized by orientation to justice studies.~~ The areas of concentration ~~four orientations stressed in~~ the Bachelor of Human Justice are criminal justice, restorative justice ~~legal justice~~, social justice, and human rights ~~community justice~~. Students are counselled to balance ~~take~~ courses that reflect an array of justice themes with all the orientations to justice studies, ~~as well as to consider including in their program~~ a cluster of courses pertaining to specific justice topics of interest ~~a particular problem area, sector of people, or field~~. Such a cluster may include approved cognate courses as well as HJ courses. Upon completion of 33 credit hours within the Bachelor of Human Justice, students are expected to declare their concentration, if any, within the program. Students are encouraged to consult the Department for academic advice.

Rationale

This motion is believed to assist students in planning their course selections early in their program rather than waiting for courses to be offered to decide which courses they need at the end of their program.

~~MOTION to eliminate the Criminal Justice and Restorative Justice (Corrections and Public Safety and Policing) concentration~~

~~MOTION to create a "Corrections and Public Safety" designation for eligible BHJ graduates.~~

These motions have been withdrawn by the department.

~~MOTION to make JS 210, 230, 290, 291 and 380 prerequisites to all other JS courses and admission to the program.~~

This motion has been withdrawn by the department.

C. Medieval and Early Modern Studies

MOTION to create a minor in Medieval and Early Modern Studies.

MINOR IN MEDIEVAL AND EARLY MODERN STUDIES

Credit hours	Anthropology minor, required courses	Student's record of courses completed
18.0	Any six of: ARTH 212, 213, 214, 302, 313; ENGL 211, 300, 301, 302, 303, 304AE, 325-327, 328-330, 331-333, 361, 362, 377AA, 400,405, 410, 415, 420, 420AF; HIST 107, 224, 225, 265, 266, 270, 272, 366, 367, 370, 373, 466, 467, 472; PHIL 212, 213, 243; PSCI 311; RLST 328, 329; THEA 351, 352, 353, 354	
18.0	MEMS Minor – 65% GPA required	

Rationale

This minor will draw attention to the many courses in the period offered by various departments and encourage interested students to see the inter-disciplinary nature of studies in the period. It will also give a higher profile to these courses and to the period.

4. New Business

A. Department of Justice Studies

MOTION to delete JS 315 and create JS 415.

JS 415

3:3-0

Program Evaluation~~Evaluating Justice~~

Introduction to organizational, methodological and professional issues involved in evaluating programs in government and non-government organizations that deal with justice issues. This course offers a practical understanding of the evaluation process, including identification of key evaluation questions, program logics, measurement, research design, and qualitative evaluation.

~~An introduction to evaluation and needs assessment for criminal justice, social services, health and education programs. Develops skills in designing useful evaluation studies for organizations dealing with criminal and social mandates.~~

*** Prerequisites: JS 210 and completion of 60 credit hours. JS 230 and 380 are recommended. ***

Rationale

This proposed change is made in order to:

1. better meet its objectives as a program evaluation course;
2. better reflect the needs of students for a course in program evaluation;
3. better prepare students for jobs in the public sector and have a course on their transcripts which make them attractive to prospective employers.

MOTION to require students pursuing a major offered by the department of Justice Studies to complete a mandatory non-credit orientation as part of their program requirements.

10.28.3 BACHELOR OF HUMAN JUSTICE (BHJ)

The BHJ is a 120-credit-hour degree, structured as follows.

Credit hours	BHJ program, required courses	Student's record of courses completed
Arts Core Requirements		
3.0	ENGL 100	
3.0	ENGL 110	
3.0	One course in logic or math	
3.0	Any two courses in the same language other than English	
3.0		
3.0	One course from List A*	
3.0	One course from List B*	
3.0	Course in fine arts*	
3.0	One natural science course with a laboratory*	
3.0	One course in a new subject in Arts, Fine Arts, or Science, excluding HJ or JRN.*	
3.0	One course in a new subject in Arts, Fine Arts, or Science, excluding HJ or JRN.*	
33.0	Subtotal	

The courses marked * must all be in different subjects. Remaining core requirements (List B) are fulfilled by major courses. Refer to §10.9.1.1 for detailed information on the Arts Core Requirements.		
Major Requirements		
3.0	JS 210	
9.0	JS 290/291	
3.0	JS 230	
3.0	JS 380	
3.0	One of ANTH 333; GEOG 205; INDG 280, 281, or 282; PSYC 204; SOC 404; SOST 201 or 203; STAT 100 and 200; or SW 451	
3.0	One of JS 316 or 384	
3.0	Three additional JS courses.	
3.0	Specific courses are required to complete a concentration (see below).	
3.0		
3.0	Six additional JS courses or approved electives.	
3.0	Specific courses are required to complete a concentration (see below).	
3.0		
3.0		
15.0	JS 490, 491, 492	
At least three JS courses must be at the 400-level, in addition to JS 490, 491, 492.		
66.0	Subtotal: 70% major GPA required	
Open Electives		
21.0	7 elective courses	
A maximum of 14 introductory level courses is permitted in the BHJ, refer to §10.7.4. Electives may be used to complete optional minor(s).		
Non-credit requirement		
<u>0.0</u>	<u>JS 099 (Justice Studies Orientation)</u>	
120.0	Total: 65% PGPA required	

10.28.6.3 BACHELOR OF ARTS IN POLICE STUDIES (BAPS)

The BA in police studies is a four-year, 120-credit-hour degree, structured as follows:

Credit hours	BA in Police Studies program, required courses	Student's record of courses completed
PRE-POLICE STUDIES		
(years 1, 2 and 3)		
Section A: Arts Core Requirements		
3.0	ENGL 100	
3.0	ENGL 110	
3.0	One course in logic or math	
3.0	Any two courses in the same language other than English	
3.0	One course in fine arts	
3.0	One natural science course with a laboratory	
21.0	Subtotal	
Remaining core requirements are fulfilled by major courses. For detailed information, refer to §10.9.1.		
Section B: Major Requirements		
3.0	BUS/ADMN 260	
3.0	JS 210	
3.0	INDG 100	
3.0	KHS 170 or 171	

3.0	RLST 100	
3.0	WGST 100	
3.0	Two of Group I: Contemporary Society	
3.0		
3.0	Two of Group II: Law in Society	
3.0		
3.0	Three of Group III: Policing in Society	
3.0		
3.0		
3.0	One of Group IV: Aboriginal Peoples in Society	
3.0	One of Group V: Women in Society	
3.0	One of Group VI: Youth in Society	
3.0	One of Group VII: Rights in Society	
Courses fulfilling the Group I-VII requirements can be found in §10.28.6 Police Studies/Justice Studies Groups.		
51.0	Subtotal	
Section C: Electives		
3.0	Six additional electives	
3.0		
3.0		
3.0		
3.0		
3.0		
90.0	Subtotal: Pre-Police Studies	
A maximum of 14 introductory level courses is permitted in the BA, refer to §10.7.4.		
Non-credit requirement		
0.0	JS 099 (Justice Studies Orientation)	
POLICE STUDIES – PROFESSIONAL TRAINING (year 4, competitive admission)		
Section D: Professional Training		
15.0	Police college training (transfer credit)	
15.0	PLST 448, or PLST 449 and 12.0 transfer credit hours	
120.0	Total: 60% PGPA required; 65% major GPA required (Sections B and D)	

10.28.7 BACHELOR OF ARTS IN JUSTICE STUDIES (BAJS)

The BA in justice studies is a four-year, 120-credit-hour degree, structured as follows:

Credit hours	BA in Justice Studies program, required courses	Student's record of courses completed
Arts Core Requirements		
3.0	ENGL 100	
3.0	ENGL 110	
3.0	One course in logic or math	
3.0	Any two courses in the same language other than English	
3.0		
3.0	One course in fine arts	
3.0	One natural science course with a laboratory	
21.0	Subtotal	
Remaining core requirements (List A, List B, courses in arts, fine arts and science) are fulfilled by major courses. For detailed information on the Arts Core Requirements, refer to §10.9.1.		

Major Requirements	
3.0	BUS/ADMN 260
3.0	JS 210
3.0	INDG 100
3.0	KHS 170 or 171
3.0	RLST 100
3.0	WGST 100
3.0	One CS course
3.0	SOST 203
3.0	Two of Group I: Contemporary Society
3.0	
3.0	Two of Group II: Law and Society
3.0	
3.0	Three of Group III: Policing in Society
3.0	
3.0	
3.0	One of Group IV: Aboriginal Peoples in Society
3.0	One of Group V: Women in Society
3.0	One of Group VI: Youth in Society
3.0	One of Group VII: Rights in Society
3.0	One of Group II or III
3.0	One of Group II or III
3.0	One of Group I – VII
3.0	One of Group I – VII
3.0	One of Group I – VII
Courses fulfilling the Group I-VII requirements can be found in §10.28.6 Police Studies/Justice Studies Groups.	
72.0	Subtotal: – 65% major GPA required
At least three courses in the major must be at the 300-level or higher.	
Open Electives	
27.0	9 elective courses
A maximum of 14 introductory-level courses is permitted in the BA, refer to §10.7.4. Electives may be used to complete optional minor(s).	
Non-credit requirement	
<u>0.0</u>	<u>JS 099 (Justice Studies' Orientation)</u>
120.0	Total: 60% PGPA required

Rationale

Anecdotal feedback from students suggests that having an orientation to Justice Studies' programs would be beneficial to: 1) understanding the program/concentration options; and 2) career options prior to selecting a program corridor.

MOTION to revise the prerequisite for JS 480.

JS 480

3:3-0

Social Justice Movements in Developing Countries

Examines local and national social movements of the most marginalized to better understand how economic globalization has led to the formation of the anti-globalization movement. Analyzes the strategies and forms of

resistance used by social movements to effect social, economic and political change.

*** Prerequisite: JS 210 and JS 381 and completion of 60 credit hours. JS ~~230~~, 380 ~~and 381~~ is recommended. ***

* Note: Formerly numbered HJ 480AC. Students may ~~not~~ receive credit for one of both JS 480, HJ 406 or ~~and~~ HJ 480AC. *

JS 440 **3:3-0**

Advanced Issues in Corrections and Community Justice

Examines shifting assumptions and changing practices in dealing with persons found guilty of criminal offences, as they pertain to both institutional and community settings. Topics include programming models, tensions among retributive, rehabilitative, and restorative approaches, and the role of culture and communities in repairing harm done by criminal behaviour.

*** Prerequisite: JS 210 and completion of 60 credit hours. ~~JS 230, JS 380 and JS 340~~ is ~~are~~ recommended. ***

* Note: Formerly numbered HJ 384AB and HJ 407. Students may ~~not~~ receive credit for one of both JS 440, HJ 407 or ~~and~~ HJ 384AB. *

JS 431 **3:3-0**

International Law and Justice

Explores the role of law, courts and policy at the international level in the pursuit of criminal justice and social justice. Examines how advocacy and service organizations use these international mechanisms in pursuit of justice-related goals.

*** Prerequisite: JS 210 and completion of 60 credit hours. JS 230 ~~and JS 380~~ is ~~are~~ recommended. ***

JS 481 **3:3-0**

Human Rights in Canada

Examines the historical development and legal framework of human rights at the national and provincial levels. Emphasizes remedies for human rights violations, current human rights issues in Canada and Saskatchewan, and the special implications of this topic for Aboriginal peoples.

*** Prerequisite: JS 210, ~~381~~ and completion of 60 credit hours. ~~HJ 309 and 312~~ are ~~recommended~~. ***

Rationale

The deletion of various recommended courses as a prerequisite speaks to the principle that unless a prior body of knowledge is specifically required to lay the foundation for another course there is no compelling reason to recommend a course as a prerequisite.